

## FINE ARTS NEWSLETTER

**CJHS & CHS Fine Arts** 

# UPCOMING EVENTS

Band & Guitar Concert

MARCH 10TH IN THE
PAC AT 7PM

Indoor Percussion

MARCH 19TH AT MOUNTAIN

RIDGE HIGH SCHOOL

Indoor Percussion

APRIL 2ND CHAMPIONSHIPS

AT WEST VALLEY HIGH

SCHOOL

Spring Dance Show
MAY 4TH IN THE
PAC AT 6PM

Band & Guitar Concert

MAY 12TH IN THE

PAC AT 7PM

Choir Concert

MAY 17TH IN THE

PAC AT 6PM

#### CJHS & CHS Fine Arts

#### **Department Updates**

Our fine arts students have been dedicated to perfecting their skill sets within their respective courses. A few highlights include the ability to travel to participate in off campus events. In particular, Coolidge Indoor Percussion took 1st place during their competition at Casa Grande Union High School on February 26th! This award is an excellent reflection of the amount of hard work and practice that our percussion students put into their performance.

In addition to competitions, our fine arts department hosted a Youth Art Month spirit week to bring awareness to the benefits of fine arts classes and the incredible programs available to our students. Our campus participated in fine arts dress up days, shared student work, raised school spirit with our band playing in the halls, provided gifts to students and staff, and much more! We appreciate the outpouring of support from all of our stakeholders throughout the school year.



comfort.





## **CJHS Visual Arts**

#### Mrs. Barrow

Mrs. Barrows' artists had the opportunity to create their own independent artworks by using prior knowledge of watercolor and value techniques.

We believe all students can and will create their own independent mixed media watercolor drawings as measured by using various watercolor and value techniques.





Aubrey Sosa - 8th Grade

Aryana Hazelton - 8th Grade



Keagan Delisle - 8th Grade

Student artwork is on display in the CJHS/CHS administration office.



Bre'nece Rafah - 8th Grade

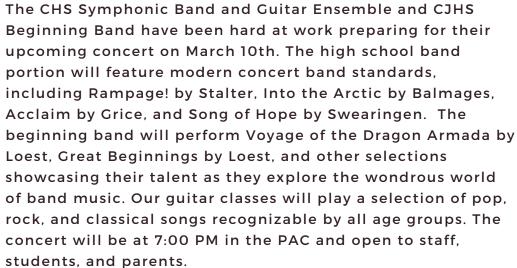


Lacy Janssen - 8th Grade



# Pride of CHS Marching Band & Guitar Ensemble

#### Mr. Lunardi



CHS Indoor Percussion continues to practice an incredible 12 hours per week for their upcoming show "Anomaly", which features an exciting selection of music and choreography both joyful and, at times, unsettlingly terrifying. Please join us as we tell the story of an organized computer devoid of life, gradually overtaken by a carefree anomalous program and the changes it experiences. The performance schedule is as follows: March 19th @ Mountain Ridge HS and April 2nd Championships @ West Valley HS. We hope you will join us on all these dates as we celebrate all our music students' success at CHS and CJHS!







#### CJHS & CHS Dance

#### Ms. Timmons

Coolidge Advanced Dance have been working on Poetry solos. Using words from poets, dancers have created solos that value gestures and tableaus (still images/pictures), and are inspired off of the words and themes within the poems. Dancers created audio that included the poetry, with the option to overlay music with it. These projects were a huge success, and a new way to integrate different mediums of art into their movement practice.

Coolidge Beginning Dance has been exploring 2 different styles of dance over the past month: Modern and Musical Theatre. Dancers have gotten the opportunity to learn dances from Aladdin, Mary Poppins and High School Musical. In addition to learning class dances in these styles and testing their memorization skills, they have also explored how rhythm can be used to create different textures within dances. Small groups have created rhythms using stomps, claps and other sounds to mimic what they hear in the music. This month, dancers have taken the "leap" into some challenging across the floor leaps and turns and are learning how to create new spatial formations in the space.



Above & Right: CHS Advanced Dance students work on creating Tableaus (still images) and adding on to the image in the space. First one dancer will come out to the empty space and create a pose/image and then another dancer will come add on to the image, while trying to tell a story or convey a theme with the image/shapes.





Above: CHS Advanced
Dance students helped
out at our Elective Fair in
January. Students got the
opportunity to learn a
dance move, and spin the
wheel to win a prize.











### **CHS Visual Arts**

#### Ms. Jones

Coolidge High School artists created art with a variety of mediums throughout third quarter. Our beginning artists worked on the "1000 Hearts" kindness project in which they created handmade felt pocket hearts to be passed out. They also focused on colored pencil and ceramics techniques. Students are excited to fire and glaze their ceramics when they return from spring break. A photo of in process work is below.

Our advanced students began choice based art this quarter and have worked with graphite, colored pencil, chalk pastel, printmaking, acrylic & watercolor painting, fashion design, crochet, embroidery, ceramics, and glass etching.



Students are eager to explore additional mediums when they continue 4th quarter.









## CJHS & CHS Choir, Piano, & Drama

Mr. Steed

Our piano students participated in a recital on March 1st. The Theme was movie soundtracks, tv themes, and video game soundtracks. Students showcased the hard work they've put in over the past few months while the audience enjoyed hearing familiar tunes.

Choir is actively practicing for their end of semester concert that will take place on May 17th in the PAC at 6PM. The theme is Music Theater and will showcase selections from both Cats and Little Shop of Horrors. Students will also be singing the National Anthem at the CHS graduation ceremony.

Our Drama program had the honor and privilege to be invited by Grand Canyon University to tour their campus and watch a theatrical production. Students enjoyed the play, "The Lady's not for Burning" by Christopher Fry. After watching the production, our students and other audience members were able to participate in a student panel and have a Q & A with an expert from the College of Fine Arts. Our students thoroughly enjoyed the experience. We are grateful for the opportunity organized by Mrs. Garcia through the GCU outreach program. A photo is below.



# WHY SHOULD STUDENTS PARTICIPATE IN FINE ARTS CLASSES?

Fine arts education provides students opportunities to acquire basic skills in kinesthetic, musical, spatial, and visual intelligence. These are all applicable to learning in all other subject areas.

The fine arts "essential knowledge & skills" correlate with, support, and reinforce reading, language arts, science, and math.

Fine arts classes improve many students' self-concepts and self-actualization, attitude towards school and, as a result, the students' attendance improves, and the special needs of the "at risk" student are met.

Source-National Assembly of State Arts Agencies